

Leanne Knight: Reflections of Course-based Embedded Assignments



Lamar University – M.Ed. in Educational Technology Leadership

Reflections of Course-based Embedded Assignments

Directions: In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (*Please note that course number changes in Fall 2010*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
EDLD 5335	Curriculum Management	

Description of the Assignment/Performance Tasks (see Appendix I)	
<p>Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.</p> <p>Self –Assessment</p> <ol style="list-style-type: none">1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points) <p>Learn as a Learner</p>	<p>EDLD 5335 Curriculum Management</p> <p>was a course that builds an understanding of curriculum models; curriculum frameworks, including those articulated at the state level; alignment of instructions to standards; and assessment of learning outcomes. In the course we reviewed district-level curriculum and policies.</p> <p>As a technology specialist, I am a firm believer that instruction drives technology. In</p>

<ol style="list-style-type: none"> 1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points) 2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points) 3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points) <p>Lifelong Learning Skills</p> <ol style="list-style-type: none"> 1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points) 2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points) 3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points) <p>Additional Criteria</p> <ol style="list-style-type: none"> 1. Content posted to e-Portfolio wiki/blog/Google site (1 Point) 2. Mechanics (1 Point) 3. APA Format (1 Point) 4. Minimum of 3 References (1 Point) <p>(Maximum 25 points)</p>	<p>this course I investigated curriculum. I work at a school that has very high expectations for their students. We do not just want our children to pass tests but to truly succeed on assessments.</p> <p>Curriculum should be driven by data. During week 1 assignment 1, I reviewed AIES data from 2010. I realized that our students do very well on the TAKS test. In almost all areas and populations, more than 99% of students passed with at least 75% of students being commended in all areas. The only part that showed an area of need was in writing. 77% were commended in 2010 whereas 92% were commended in 2009.</p> <p>The Campus Improvement Plan indicates that by 2011, 90% of students will score commended on the TAKS.</p> <p>With that data in hand, I decided to work with fourth grade teachers in increasing writing fluency with the use of online forums. I ensured that the professional development session I created worked through the areas indicated in the APA Learner Centered Psychological Principals (1997, pg. 5). The teachers will use a “hands on”</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>approach to learning forums. During their training they will utilize the forum themselves while brainstorming ideas to utilize forums with their students.</p> <p>Using data to help drive instruction is important in the classroom as well as during professional development. We must use these data based decision making skills to successfully implement curriculum objectives.</p> <p>Collaboration is a wonderful way to find solutions as problems occur. Collaborating takes the power away from one person and allows new ideas to be considered. When we work only by ourselves, we sometimes get lost in our own ideas and need others to show us different ways. I find if I don't collaborate then my training becomes redundant. When working with different personalities, results can only be different.</p> <p>Living in the 21st century has created many different ways to collaborate. We no longer only have the option of meeting face to face. I have used Wikispaces and Moodle forums</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>to collaborate with colleagues in a written environment. Personally, I have utilized Tok Box, Skype, Adobe Connect, and Webex to work “face to face.” I recently collaborated with a teacher in India to train her on Moodle where I shared my desktop so she could understand the Moodle software easier. This helped us to share ideas concerning our lesson on how life in India is similar and different to the way of life of children in the US. Collaboration is limited only to our imaginations.</p> <p>My philosophy of curriculum is based on a learner centered approach. We must differentiate our instruction to benefit every child. Using data based decision making helps create an atmosphere where the teacher understands the areas that the students need more focus. It is important to use many different types of assessments. TAKS cannot be the only deciding factor. Teachers must use quantitative and qualitative assessments to make qualified data decisions. Teachers need to use the district assessments in a manner that helps make</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>decisions.</p> <p>We must use data based decisions to help create a successful curriculum. I have known teachers who have a curriculum but must deliver the same lessons on the same day for years. As an educational leader, I will work with all teachers but specifically those teachers who need alter their own philosophy to incorporate the importance of data based decision making into their classrooms to ensure curriculum is being delivered successfully.</p> <p>During this course I learned many new concepts but specifically about the Texas Education Agency (TEA) Learning System. This system establishes the Texas Essential Knowledge and Skills (TEKS) which guides our curriculum. The TEA and TEKS are at the state level and guides us at the district and campus levels. Following the state level, we have our school boards which dictate the curriculum expectation and terms by which the Superintendent and district leaders create the district curriculum. The district curriculum will</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>specify the instructional implementation that should occur throughout the entire district.</p> <p>As a technology specialist on a campus, I help the district create curriculum decisions in the area of technology. I also work with my campus principal creating campus level decisions. On a daily basis I work one-on-one with teachers to help support them with the changes that occur in the curriculum and assist them in the use of technology within the curriculum. I must ensure I help teachers accurately utilize the campus improvement plan (CIP) to ensure student success. I also must ensure that the technology aspect of the CIP accurately depicts the needs of the campus and current trends.</p> <p>It is important that the district is aware that the campus leader is dedicated to the success of their campus. As Dr. Arterbury stated in the Week 5 lecture, “The key is for the principal to develop credibility with the central office administration as a person committed to student learning and one who manages a goal-driven</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>budget. A campus leader develops this credibility by demonstrating the ability to make sound decisions about personnel needs and to work with central office to channel funds toward data-evidenced need.”</p> <p>I have also recently become a member of the steering committee for the regional Texas Computer Education Association (TCEA) and my mentor is the president-elect of TCEA. Working so closely with state and local level committees helps ensure that I am actively involved in the decision making for the state.</p> <p>References:</p> <p>(1997). Learner-centered psychological principles: A framework for school reform and redesign. <i>American Psychological Association</i>, Retrieved from http://www.apa.org/ed/governance/bea/learner-centered.pdf</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

